

# Digital Decade 2026

## Special Eurobarometer 572



Greece



Fieldwork EU27: 5 February 2026 - 1 March 2026

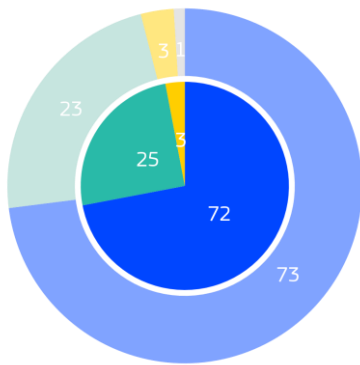
Fieldwork Greece: 5 February 2026 - 22 February 2026

TOTAL EU27: 26494 INTERVIEWS

TOTAL Greece: 1020 INTERVIEWS

### PERCEPTIONS AND EXPECTATIONS FOR THE FUTURE OF DIGITAL TECHNOLOGIES

QB1. Would you consider that the digitalisation of daily public and private services is making your life easier or more difficult? (%)

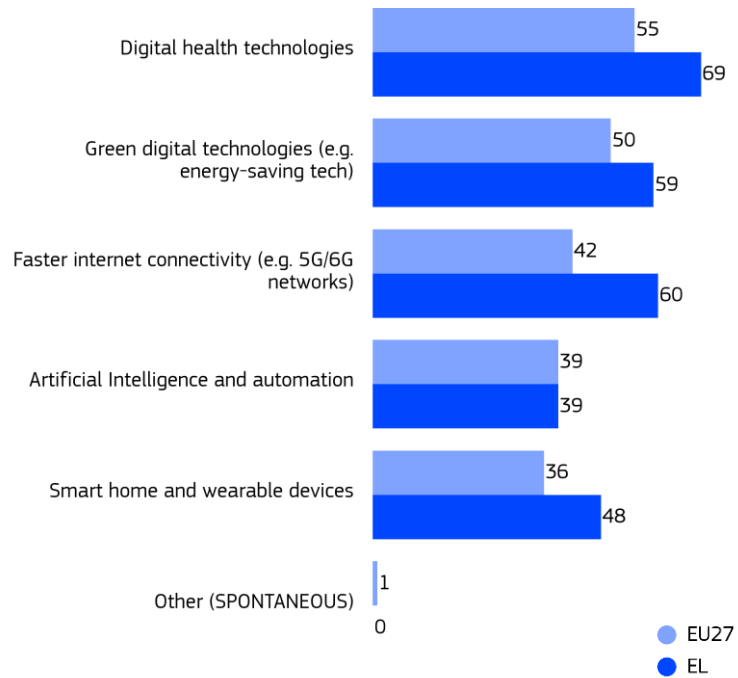


● Total 'Easier'  
● Total 'More difficult'  
● No change/does not impact your life (SPONTANEOUS)  
● Don't know

	EU27		EL	
Total 'Easier'	73	=	72	6 ▼
Total 'More difficult'	23	=	25	6 ▲
No change/does not impact your life (SPONTANEOUS)	3	=	3	=
Don't know	1	=	0	=

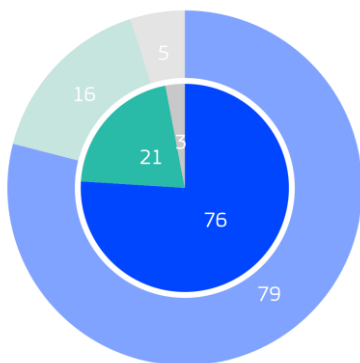
▲▼ (Feb/Mar 2026 - Feb/Mar 2025)

QB2ab. Which of the following technologies will have the most positive impact in the next 10 years? Firstly? And then? (MULTIPLE ANSWERS POSSIBLE) (%)



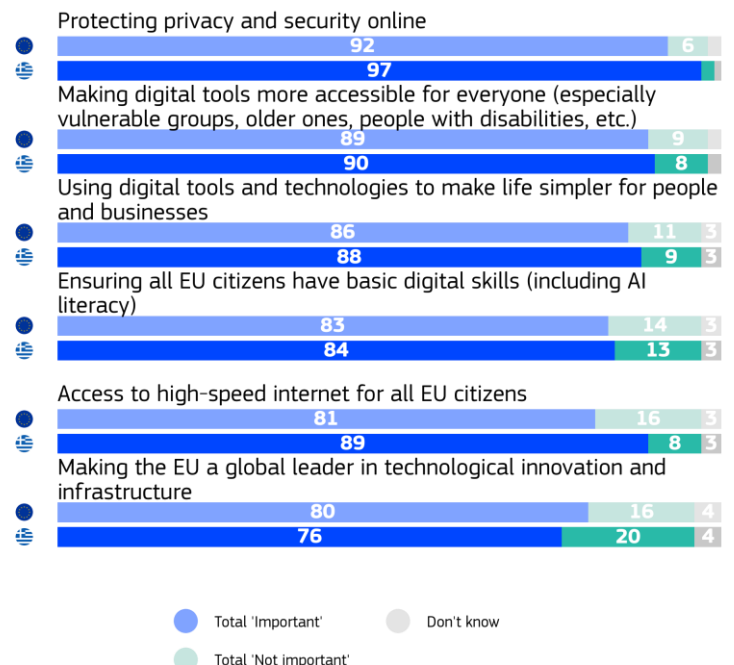
### THE EU'S ROLE IN DIGITAL POLICY: EXPECTATIONS FOR THE NEXT DECADE

QB3. How high of a priority should digital policy be for the EU in shaping our future in Europe? (%)



● Total 'Priority'  
● Total 'Not priority'  
● Don't know

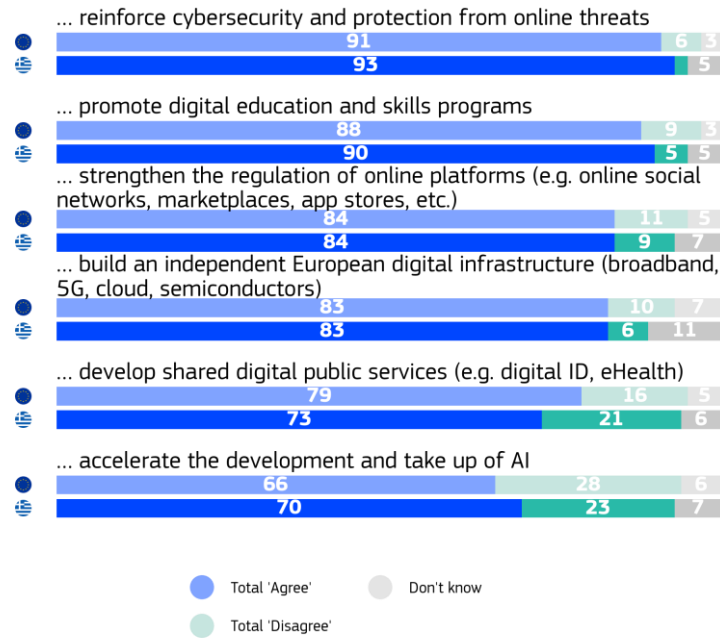
QB4. How important should it be for the EU to pursue the following objectives in the next 10 years? (%)



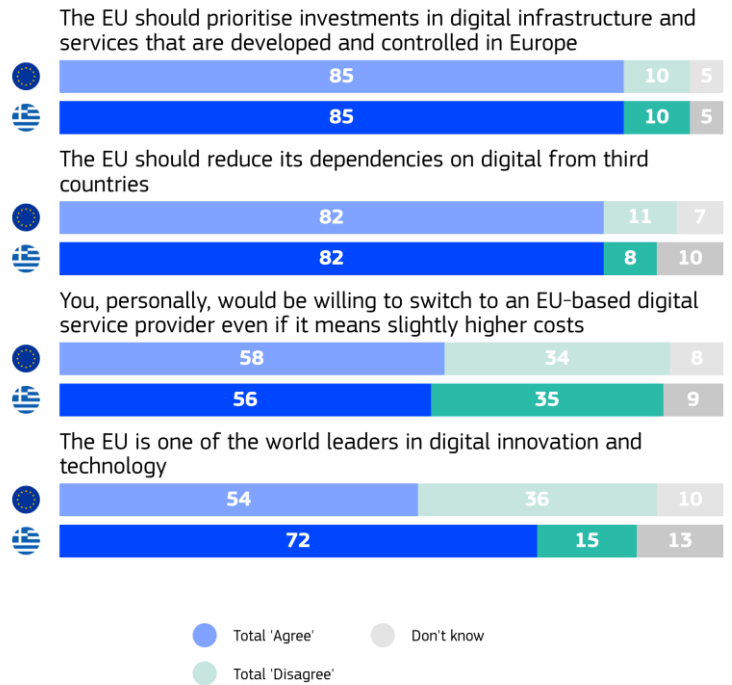
● Total 'Important'  
● Total 'Not important'  
● Don't know

## SUPPORT FOR COOPERATION BETWEEN EU AND MEMBER STATES ON DIGITAL POLICY

QB5. To what extent do you agree or disagree with these statements? In the next ten years, the EU should cooperate with EU Member States to... (%)

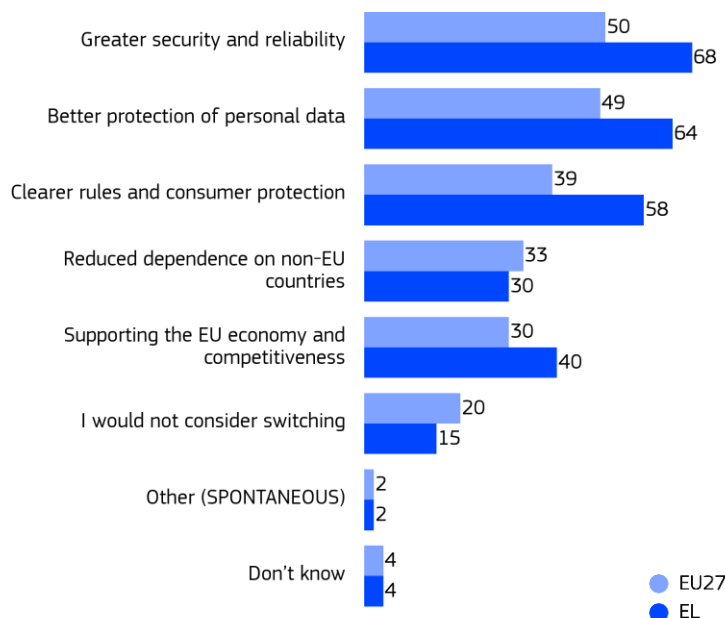


QB6. To what extent do you agree or disagree with the following statements? (%)



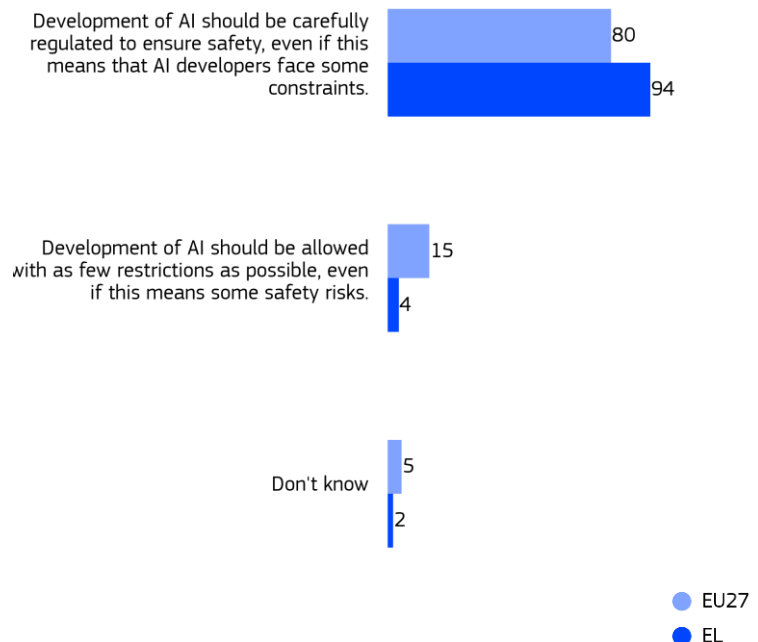
## SUPPORT FOR EU DIGITAL SOVEREIGNTY

QB7ab. Which of the following reasons, if any, would encourage you to switch from a non-EU digital service provider to an EU-based service provider (apps, programmes, etc)? Firstly? And then? (MULTIPLE ANSWERS POSSIBLE) (%)



## REGULATION OF AI DEVELOPMENT

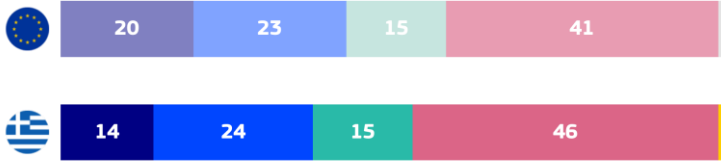
QB12. Thinking about artificial intelligence (AI), which of the following comes closest to your view? (%)



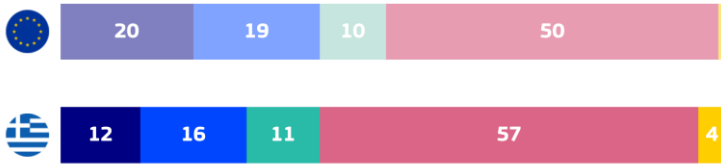
# GENERATIVE AI: CURRENT USE AND EXPECTATIONS FOR THE FUTURE

QB8. How often do you use generative AI tools? (%)

In your personal life

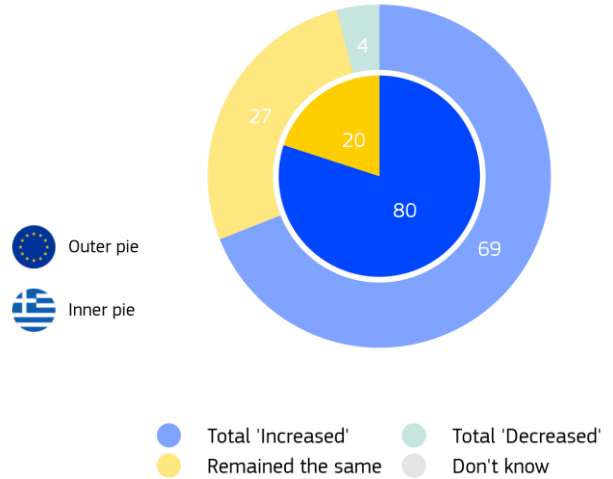


In your work, or your studies



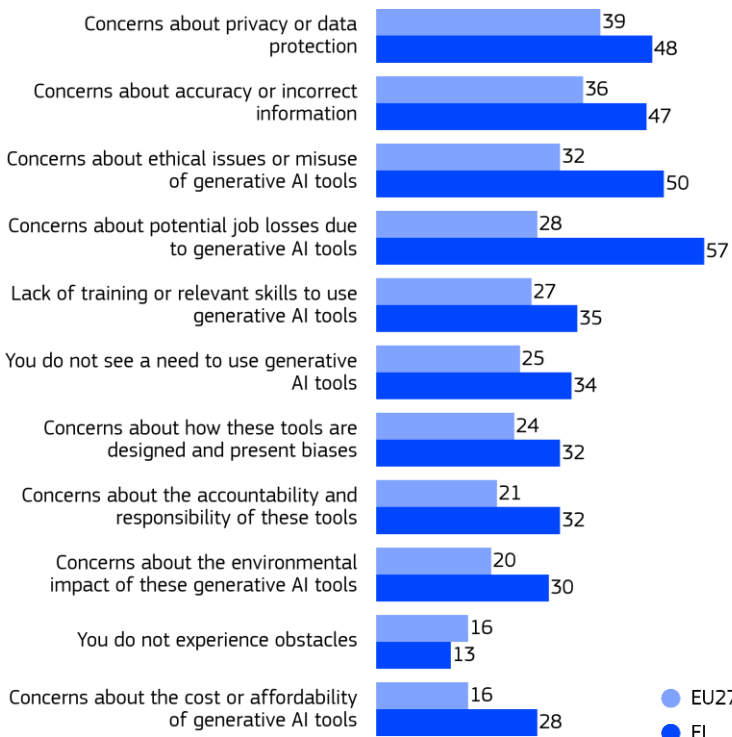
Legend for QB8:  
 Total 'Daily' (Purple), Total 'Weekly' (Blue), Less than once a week (Green), Never (Pink), Not applicable (SPONTANEOUS) (Yellow)

QB9. How has your use (for personal, educational or professional reasons) of generative AI tools changed over the last year? (%)



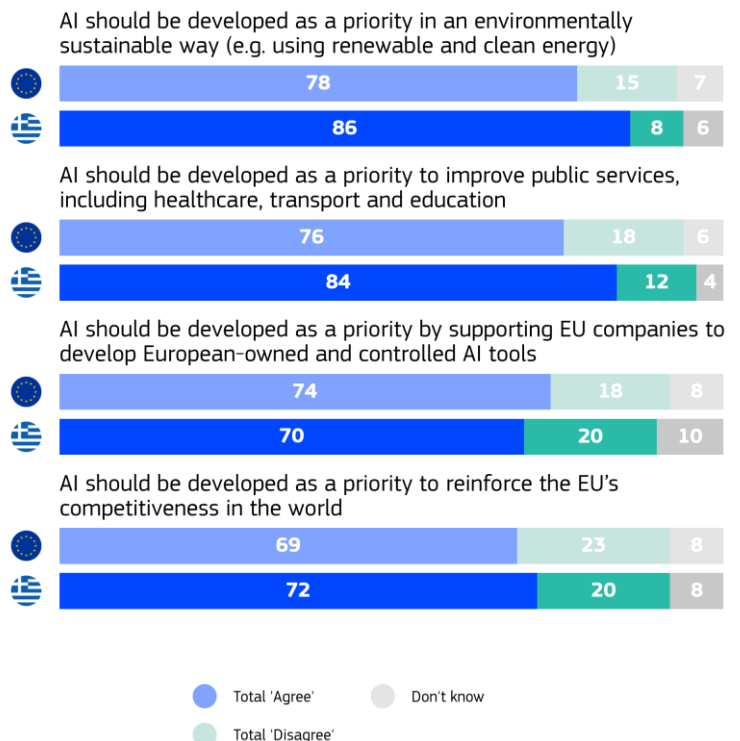
Base: Respondents who use at least one generative AI tool (QB8).

QB11ab. What are the most important obstacles, if any, for you to use or use more generative AI tools in your personal, working or educational life? Firstly? And then? (MAX. 2 ANSWERS) (%)



Legend for QB11ab:  
 EU27 (Light Blue), EL (Dark Blue)

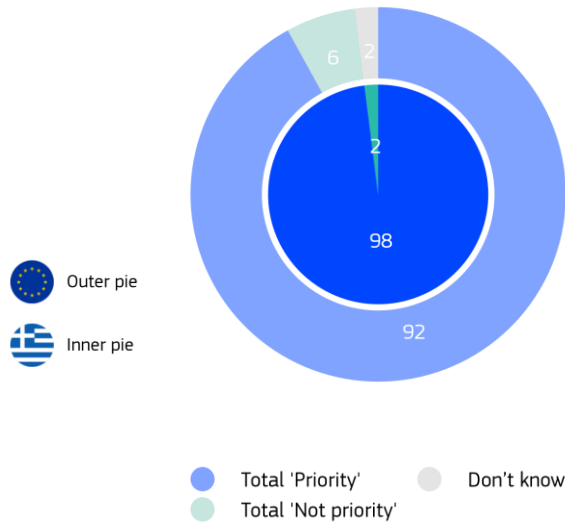
QB10. To what extent do you agree or disagree with the following statements about the development and use of Artificial Intelligence? (%)



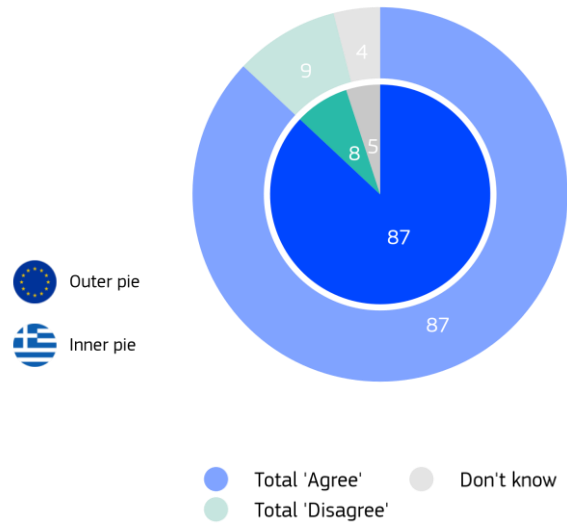
Legend for QB10:  
 Total 'Agree' (Blue), Total 'Disagree' (Green), Don't know (Grey)

## DIGITAL RIGHTS AND PROTECTION OF CHILDREN ONLINE

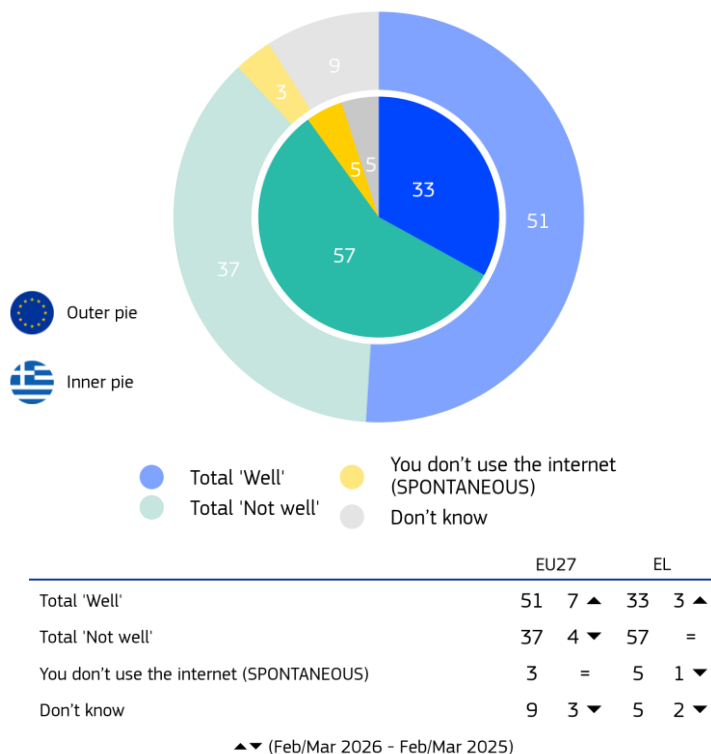
QB14. How high of a priority do you think it should be for the EU to further strengthen the protection of children and young people online? (%)



QB15. To what extent do you agree or disagree that online manipulation (such as disinformation, foreign interference, AI-generated content, deepfakes) poses a threat to our democratic processes? (%)



QB13. How well do you think that the EU protects your rights in the digital environment? (%)



QB16ab. The European Union has regulated the behaviour of online platforms, such as social media and online marketplaces, in the EU. In the context of the enforcement of this legislation, which one of the following issues do you feel has the biggest personal impact on you? Firstly? And, then? (MAX. 3 ANSWERS) (%)

